

Treehouse Afterschool Club

Grove Hall, Nightingale Lane, London, E11 2HD



Inspection date	18 May 2015
Previous inspection date	11 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children form secure emotional attachments with the staff who care for them. This means that children's individual needs are always being met. In addition, younger children settle in quickly as staff are greatly attentive to their specific needs.
- Staff plan an exceptional range of well-resourced learning experiences that meet the needs of all children. As a result, children are very engaged in their learning and enjoy their time at this welcoming club.
- Staff demonstrate an extremely effective approach towards reflective practice to ensure children receive high-quality teaching and learning experiences. The management team identifies and addresses areas of development particularly well and takes on board the views of staff, parents and children to inform their future plans for improvement.
- The manager conducts robust and thorough induction training and supervision meetings. This helps to ensure that staff are fully equipped and trained to carry out their positions extremely effectively.
- Children benefit from the strong relationships between club staff and the local schools. Staff work successfully in partnership with teachers to share key information. This improves learning outcomes for all children.
- The management team ensures that safeguarding arrangements are securely in place. Consequently, children's safety and well-being are given high priority.
- A number of staff have current paediatric first-aid qualifications and clearly understand how to swiftly deal with and report any accidents or incidents that take place at the club in line with the setting's policy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's understanding of diversity further by providing even greater opportunities to reflect on similarities and differences between cultures.

Inspection activities

- The inspector observed activities in the hall and the outside learning environment.
- The inspector held a meeting with the management team.
- The inspector looked at children's records and sampled a number of policies and procedures, including the club's safeguarding policy.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector spoke to parents and children on the day of the inspection and took account of their views.

Inspector

Bushra Khan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff demonstrate an excellent understanding of the requirements of the Early Years Foundation Stage. Consequently, staff plan purposeful activities that allow children to flourish in their achievement. Children thoroughly enjoy opportunities to bake, paint and take part in indoor sports, such as badminton and football. Further to this, staff encourage children to learn about other cultures and celebrations. Although, this area is slightly less developed to ensure a full range of resources and activities are on offer that reflect diversity. Overall, children mix well with one another and respond positively to those who care for them. Staff carry out detailed observations on younger children. This helps staff to identify children's next steps in learning and informs future planning. On the whole, parents are highly supportive of the club and value the level of care their children receive. In addition, parents state that they are extremely pleased with the extensive range of activities on offer.

The contribution of the early years provision to the well-being of children is outstanding

As children arrive at the club, they are welcomed by all staff and are given their full attention. This helps to develop strong relationships between staff and children. In addition, children that attend the club are extremely well behaved. This is because staff are clear about expectations and reinforce club rules routinely. Staff skilfully develop children's independence skills. This in turn suitably prepares children for their future learning. For example, children help to prepare activities and tidy up afterwards. Further to this, staff actively promote healthy lifestyles by providing a range of nutritious meals during tea time and by encouraging children to exercise daily. Children frequently visit the local park and participate in competitive sports to promote their physical health and well-being further.

The effectiveness of the leadership and management of the early years provision is outstanding

The management team are fully aware of their responsibilities in meeting the safeguarding and welfare requirements to keep children safe from harm. They are passionate about driving improvement and highly value continued professional development to ensure staff keep their knowledge up to date. This is achieved by assuring that staff receive regular training in safeguarding, first aid and health and safety. In addition, the management team ensure that new staff are suitable by implementing robust recruitment procedures and providing ongoing training. Therefore, this level of support helps to recognise staff achievement and positively motivates them in their roles. Staff thoroughly risk assess the premises daily to ensure that children are safe and to minimise any potential risks. Staff encourage children's understanding of health and safety by providing opportunities to allow children to demonstrate an awareness of how to administer first aid.

Setting details

Unique reference number	EY414641
Local authority	Redbridge
Inspection number	832185
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	80
Number of children on roll	82
Name of provider	Tree house Nursery School Limited
Date of previous inspection	11 May 2011
Telephone number	02085322535

Tree House Afterschool Club registered in 2010 and is situated within the London Borough of Redbridge. The Breakfast Club operates from 7.30am to 8.45am; the After School Club operates from 3.20pm to 6.30pm, Monday to Friday, during the school term. The Holiday Playscheme operates from 7.30am to 6.30pm, Monday to Friday, during the school holidays. The provider employs 15 members of staff, including the manager, most of whom hold relevant early years qualifications.

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