

Treehouse - Cambridge Park

25 Cambridge Park Road, Wanstead, London, E11 2PU



Inspection date	9 November 2017
Previous inspection date	5 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated manager and her team work effectively to provide a high-quality early years experience for children. The team uses self-evaluation well and is committed to making ongoing improvements to the service.
- Safeguarding is given high priority. The manager and staff have a very good knowledge of how to safeguard children. The manager effectively uses different techniques to ensure that staff know their roles and responsibilities well.
- Children benefit from a calm, nurturing, relaxed atmosphere and the sensitive interactions of caring, attentive key persons. This has a positive impact on children's physical and emotional well-being.
- The thoughtfully planned rooms enable children to develop their independence and to engage children in purposeful play. Staff provide a wide range of activities to support all aspects of development. Children make good progress from their starting points.
- Partnerships with parents are highly effective. Staff keep parents well informed about all aspects of their child's care and learning. Parents are very complimentary about the nursery and the support they receive.

It is not yet outstanding because:

- Some group activities are not organised as well as possible to precisely reflect the learning needs of all children taking part.
- Staff do not plan outdoor experiences as effectively as indoor activities to extend the learning for those who enjoy spending time outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the planning of group times to maximise children's engagement to make even better progress in their learning
- extend the opportunities for children who like to play and learn outdoors to build successfully on their learning in their preferred environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and her deputy. She looked at relevant documents, including the suitability of staff to work with children.
- The inspector spoke to staff and children during the inspection.
- The inspector spoke to parents and took account of their views.

Inspector

Tracey Dawson

Inspection findings

Effectiveness of the leadership and management is good

The manager has effective systems to monitor the provision, identify individual targets for staff development and ensure staff complete their induction. Arrangements for safeguarding are effective. Staff know what to do if they have a concern about a child's welfare. The manager continually checks and reinforces staff knowledge. The well-qualified team continues with its own learning. For example, it benefits from in-house training and independent advisors to strengthen its knowledge. This helps the team to build on the quality of teaching. The manager checks the progress that individual and groups of children make and staff use this effectively to ensure children make progress in their learning.

Quality of teaching, learning and assessment is good

Staff are very knowledgeable about children's abilities and their next steps in learning. They are enthusiastic and work well together to encourage children's progress. Professional development is having a positive impact on the teaching to support children's early language. For example, staff deliver smaller planned group times for children who need support. Staff promote early mathematics as children count objects, compare and describe sizes, and recognise shapes. Staff provide many opportunities for children to have real experiences. For example, children delight in using real food in the home corner and older children make pizzas for mealtimes.

Personal development, behaviour and welfare are good

Key-person relationships are highly effective. Children enter the nursery enthusiastically and are made to feel extremely welcome. Children display high levels of confidence and self-esteem, and are active learners. For example, younger children join in with a singing session, delighting in jumping up and down. Behaviour is good. Staff are good role models. Children are supported to lead a healthy lifestyle. They play outdoors every day, and the older children use a local woodland area to play and learn on a weekly basis. All meals and snacks are healthy and developed in partnership with a nutritionist.

Outcomes for children are good

Children make good progress in relation to their individual starting points. They are confident, inquisitive and self-assured. Children who speak English as an additional language are supported well by staff. Children gain early literacy skills, as they join in with singing, listen to stories and write their own names. All children access the indoor physical equipment daily, developing good physical skills as they climb and slide. Children develop skills that prepare them well for their future learning in school.

Setting details

Unique reference number	EY458236
Local authority	Redbridge
Inspection number	1063293
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	100
Number of children on roll	137
Name of registered person	Tree house Nursery School Limited
Registered person unique reference number	RP523844
Date of previous inspection	5 November 2013
Telephone number	02085322535

Treehouse - Cambridge Park registered in 2013. It is located in Wanstead within the London Borough of Redbridge. It opens from 7.30am until 6.30pm on Monday to Friday, all year round. The nursery currently employs 35 members of childcare staff, 32 of whom hold appropriate early years qualifications from level 2 to level 7. The nursery receives funding to provide free early education for children aged two, three and four years.

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