

Treehouse Nursery Schools Limited

35 Woodbine Place, Wanstead, London, E11 2RH



Inspection date	19 March 2018
Previous inspection date	28 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers effectively evaluate the effectiveness of the nursery to help drive improvement and improve outcomes for all children. For example, the extremely well-run and organised forest school supports and extends children learning well.
- The provider and staff know children well and monitor children's progress effectively to identify any gaps in children's learning and take steps to close them. All children make good progress from their individual starting points.
- Partnerships with parents are effective and parents speak highly of staff who help meet children's needs. Staff share relevant information with parents about children's learning and invite parents to share what they know.
- Staff have established warm, caring relationships with children who are secure, happy and independent. Children are eager to learn and thoroughly interested in play.
- The provider effectively supports staff's ongoing professional development. For example, she carries out regular supervision meetings and offers further training.

It is not yet outstanding because:

- Although teaching is effective, staff miss some opportunities to make the most of all learning opportunities that arise, to help extend children's learning further.
- Although staff offer children healthy and nutritious food, they miss opportunities to remind children about the importance of healthy lifestyles for now and later life.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best of all the learning opportunities that arise to extend and challenge children's learning even further
- use all opportunities to remind children about the importance of healthy lifestyles, to extend their understanding of their health and well-being.

Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspectors spoke with the provider, manager, staff, parents and children at appropriate times during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspectors held discussions with the provider and manager about policies and procedures and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

Inspector

Sandra Teacher

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge and understanding of the signs that may indicate a child is at risk of harm and know how to follow reporting requirements. Staff carry out detailed risk assessments and remove any potential hazards to children to help ensure their safety. Staff follow effective systems for checking the safe collection of children from school. Staff have developed and improved systems for gathering information from parents about children's existing medical conditions, to help ensure their continued care and safety at the nursery.

Quality of teaching, learning and assessment is good

Staff carry out regular observations and assessments of children's learning to help them plan for children's next steps in learning. Staff encourage younger babies' understanding of the world around them. For instance, babies smile with pleasure and look around the room with interest. Staff support children's understanding of creativity well. For example, children explore dinosaurs and enjoy making dinosaur footprints in the sand. Staff help develop children's awareness of mathematics effectively. For example, children enjoy and count how many jumps they complete when climbing through the tree trunk at the forest school. Younger children explore and experiment, with different materials through sensory exploration, such as rice, beans and pasta in trays of flour. Staff help develop younger babies language and communication well. For instance, babies play hide and seek games, and enjoy singing familiar nursery songs with staff.

Personal development, behaviour and welfare are good

Staff build close bonds with children who thrive in the warm and welcoming nursery. Staff are good role models and create a positive atmosphere for children to learn and develop. Staff support children's understanding of behaviour well. For example, staff set consistent boundaries and help children to handle everyday situations. Staff encourage children to respect and celebrate the differences in each other effectively. For instance, children celebrate different cultural festivals and enjoy diversity dress up days. Staff effectively support children's understanding of good hygiene routines. For example, children attend to their personal needs independently. Children enjoy taking responsibility for small tasks and select and use activities and resources without help.

Outcomes for children are good

Children are well prepared for their next stage in learning, including school. Younger babies enjoy looking at books with adults and handle books with interest. Older children listen to stories with increasing attention. Younger children develop an awareness of number names as they sing number songs. Older children begin to make comparisons between quantities and recognise numbers beyond 10.

Setting details

Unique reference number	128519
Local authority	Redbridge
Inspection number	1089389
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	148
Number of children on roll	86
Name of registered person	Tree house Nursery School Limited
Registered person unique reference number	RP523844
Date of previous inspection	28 May 2015
Telephone number	020 8532 2535

Treehouse Nursery Schools Limited registered in 1996 and is situated in Wanstead, in the London Borough of Redbridge. The nursery opens from 7.30am to 6.30pm, Monday to Friday, for 51 weeks per year. The provider receives funding for free early education for two-, three-, and four-year-old children. The provider employs 30 members of staff, most of whom hold appropriate early years qualifications at level 2 or above and one staff member holds qualified teacher status.

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